



Swami Ramanand Teertha Marathwada University,  
NANDED-431 606

Name of College: Shivaji College, Hingoli

**Self-Assessment-Cum-Performance Appraisal Forms**  
**API - PBAS Proforma**

CAS Promotion for Assistant Professor/ Associate Professor/ Professor and  
Direct Recruitment of Associate Professor /Professor in Universities and Colleges

For

Faculty of *Humanities/ Sciences & Technology/ Commerce & Management/ Interdisciplinary*

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18<sup>th</sup> July, 2018  
ii) Government of Maharashtra Misc. - 2018, CR 56/18/ UNII date 8<sup>th</sup> March, 2019  
iii) SRTMU Acad/ UGC Regu/2018-19/3345 dated 26<sup>th</sup> March 2019

**ACADEMIC YEAR: -2023-2024**


**PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND**

- 1 Name (in Block Letters) : DR SHERKAR SUBHASH TULSHIRAM  
2 Department : Psychology  
3 Current Designation & Academic Level : Associate Professor & 13 Level  
4 Date of last Promotion : 26 October 2023  
5 Which position and Academic Level are you an applicant under CAS : 14 Level  
6 Date of eligibility for promotion : 26/ October 2026  
7 Address (With Pin code) : Shivaji College, Hingoli Kothlaj Road, Hingoli

Telephone / Mobile No : 9922327728  
E-mail : Sherkarst1983@gmail.com

**8 Academic Qualifications (from S.S.C. till Post-Graduation):**

Examinations	Name of the Board / University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
High School / S.S.C.	Aurangabad	March 2009	66%	1st class	Marathi Hindi English Science Math & Social Science
Intermediate / H.S.C.	Aurangabad	Feb 2001	66.83%	1st class	Marathi Hindi English Logic, Philosophy & Psychology
U.G.	SRTMUN Nanded	M/A 2004	64.48%	1st class	Marathi, Philosophy Psychology
P.G.	DR.BAMU Aurangabad	M/A 2006	70%	1st class	Psychology
Other examination, if any	---	---	---	---	---

  
**Principal**  
Shivaji College, Hingoli  
Tq. Dist. Hingoli (MS)



**09 Research Degree(s):**

Degrees	Title	Date of Award	Name of University
M. Phil.	** Comparative study of Academic Achievement, Self-Concept and Adjustment among Urban and Rural college students	8 August 2008	Yashwantrao Chavan Maharashtra Open University, Nashik
Ph.D. / D.Phil.	A study of Achievement Motivation, Self-Concept and Adjustment among College students	30 May 2014	Swami Ramanand Teertha Marathwada University, Nanded.
D.Sc. / D.Litt./ Any other	---	---	---

**10. Appointments held prior - joining this institution:** (Please attach relevant certificates of service / experience)

Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/ Fixed term/ Temporary / Adhoc)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving
---	---	---	---	---	---	---	---	---

**11. Posts held after appointment at this institution:**

Designation	Department	Date of Joining		Grade Pay/ Pay Matrix Level
		From	To	
Associate. Prof.	Psychology	18 March 2009	Continue	9000

**12 Period of teaching experience:**

P.G. Classes (In Years): Nil

U.G. Classes (In Years): 14

**13 Research Experience excluding years spent in M. Phil. / Ph. D. (In Years): 06**

**14 Fields of Specialization under the Subject / Discipline: Social Psychology**

**15 Human Resource Development Center Orientation / Refresher Course / FDP/ MOOC/ One-Two week courses attended so far:**

Name of the Course	Place	Duration	Name of Organizer
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**PART B: ACADEMIC PERFORMANCE INDICATORS (API):**

Based on the teacher's self-assessment. API scores are proposed for (1) teaching related activities / research activities. The minimum knowledge: (2) Involvement in University / College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the Screening Cum Evaluation / Selection Committee. University may detail the activities, in case institutional specificities require, and adjust the weightages without changing the minimum total API scores required under this category.

**Table 1**  
**Assessment Criteria and Methodology for University/College Teachers**

Category	Name of Activity	Unit of Calculation		Self-Appraisal Grading For Assistant Professor/ Associate Professor/ Professor	Verified API Grading by Committee
		Actual Class spent per year	% of Teaching		
	(1)	(2)	(3)	(4)	
	Teaching: (Number of classes taught/total classes assigned) 100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)			i) Good: 80 % & above ii) Satisfactory :Below 80% but 70% & above iii) Not satisfactory : Less than 70%	
1	Teaching: Black board	146			
	Teaching: ICT based	150			
	Practical / Laboratory	60			
	Tutorials / Assignments / Project	4			
	Field Work	--			
	Group Discussion	-			
	Seminars	02			
	Remedial Teaching				
	Clarifying doubts within and outside the class hours	15			
	Additional teaching to support counseling and mentoring	--			
Total Actual hours spent	451/377	84%		<b>Good</b>	
<b>2. Involvement in the University/College students related activities/research activities</b>					
2	Activities	Specify Actual participation in year	Total days Spent per year	Self-Appraisal Grading For Assistant Professor / Professor	Verified API Grading by Committee
	(1)	(2)	(3)	(4)	
	Involvement in the University/College students related activities/research activities			i) Good: Involved in at least 3 activities ii) Satisfactory : 1-2 activities iii) Not-satisfactory: Not involved/ undertaken any of the activities	
	(a) Administrative responsibilities such as Head, Chairperson/ Deans/ Director/ Coordinator, Warden, etc.	Yes, Head	30 Days		
	(b) Examination and evaluation duties assigned by the college /				
Note: Number of activities can be within or across the broad categories of activities.					



university or attending the examination paper evaluation.	Yes -08		
i) Question Paper Setting	-		
ii) Investigation Supervision	-		
iii) Filing Signal	-		
iv) CS, ACS Custodian	-10		
v) CAP Director Assistant Director	--		
vi) Minor Menace Committee	--		
vii) Grievance Committee	--		
viii) Internal Assessment	Yes- 02		
ix) External Assessment	Yes- 03		
x) Re-evaluation	--		
xi) Result Preparation (College Level for Internal Assessment)	Yes 02		
ii) M. Phil., Ph. D. Thesis evaluation / any other	--	55 Days	
(c) Student related co-curricular, extension and field-based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.	--	---	
(d) Organizing seminars/ conferences/ workshops, etc and other college/university activities.	--	--	
(e) Evidence of actively involved in guiding Ph. D. students	--	--	
i) No. of Registered candidates:	--	--	
ii) No. of Awarded Candidates:	--	--	
(f) Conducting Minor or Major Research Project sponsored by national or international agencies.	--	--	
i) Above 10 Lacs:	--	--	
ii) Below 10 Lacs:	--	--	
(g) At least one single or joint publication in peer-reviewed or UGC list of Journals.	--	--	
h) No. of Papers Published (Single author):	--	--	
ii) No. of Papers Published (Joint author):	--	--	
<b>Overall Grading:</b>	02	02 Days	
<b>Good:</b> Good in teaching and satisfactory or good in activity at S.No.2. Or			
<b>Satisfactory:</b> Satisfactory in teaching and good or satisfactory in activity at S.No.2.			
<b>Not Satisfactory:</b> If neither good nor satisfactory in overall grading			
<b>Good</b>			

**Note:** For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.



**Table 2**  
**Methodology for University and College Teachers for Calculating**  
**Academic/Research Score**

*(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,*

**CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS**

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in unit/colleges and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

**(1) Research Papers in Peer-Reviewed or UGC listed Journals: (Please refer points as per UGC notification)**

Sr. No.	Title of paper	Journal Name, Page nos., Vol. no., Issue no., Year of publication	ISSN / ISBN NO.	Impact Factor if any	No. of Co-Authors	Whether Principal Author / Co-supervisor or	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
01	Psychology for Happiness and Well-Being: A Review Study	Chronicle of Humanities and Cultural Studies	ISSN 2454-5503	4.197	--	Principal Author	10		
<b>Total (1)</b>									<b>10</b>

**(2) (a) Publications (other than Research papers) (Books, Chapters in Books)**

**(i) Books Published with ISSN / ISBN number**

**International Publisher: 12 points per Book for Single Author**

**National Publisher: 10 points per Book for Single Author**

Sr. No.	Title of Book with no. of pages	Publisher name with ISSN / ISBN NO.	International / National Publisher	No. of Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents	
--	--	--	--	--	--	--	--	--	
<b>Sub Total: (2)(a)(i):</b>									<b>--</b>

(2)(a)(iii) Chapter in Edited Book with ISSN / ISBN (5 points per Chapter)

Sr. No.	Title of Chapter with Page Nos.	Name of Book	Publisher Name & ISSN / ISBN NO.	No. of Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	मानसिकदृष्ट्या सक्षम असणारे शिक्षक व्यक्तिमत्त्वाची गुणवैशिष्ट्ये	New Man Publication 978-93-91621-98-8	National	No	Yes	05	--	--
Sub Total: (2)(a)(ii)						05		



(2) (a) (iii) Editor of Book with ISSN / ISBN number

Editor of Book by International Publisher: 10 points per Book for Single Author  
Editor of Book by National Publisher: 8 points per Book for Single Author

Sr. No.	Title of Book with Page Nos.	Publisher Name & ISSN / ISBN NO.	International / National Publisher	No. of Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	-	-	-	-	-	-	--	--
2	--	--	--	--	--	--	--	--
Sub Total (2)(a)(iii)								

(2) (b) Translation works in Indian and Foreign Languages by qualified faculties  
(3 points per Chapter or Research paper)  
(8 points per Book)

Sr. No.	Original Title of Chapter or Research paper /Book with Page Nos. Nos. ISSN / ISBN NO.	Name of Original Author	Translated Title of Chapter or Research paper / Book with Page Nos. ISSN / ISBN NO.	No. of Translated Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--
2	--	--	--	-	--	--	--	--
Sub Total (2)(b)								
Total (2) : (2)(a)(i) + (2)(a)(ii) + (2)(a)(iii) + (2)(b)								

(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(3)(a) Development of Innovative pedagogy : (5 points per Innovative pedagogy)

Sr. No.	Title of Innovative pedagogy	Sponsored Agency if any	Types of Learning Environment: Face-to-face/ Networked/ Open and distance/ Virtual / if any	Specify if its resources: web link: YouTube Video/ Audio/ Sma rt Classroom /Simulation Games/Blog ging/Online Forums / Virtual Laboratories / e-cast /Picture	Date of approval from authority	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents



	अध्ययन द्वयको काय? By श.डॉ. सुभाष शेरेकर (सायकोलॉजी)	YouTube	YouTube Online	https://y outu.be/ xmAhEv evro	09 March 2024	09 March 2024	05	05	
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--	---	--	--	--	--	--	--	---	---

(3) (b) Design of new curricula and courses: (02 points per curricula/ Course)

Sr. No.	Name of Programme where curricula introduced	Title of new curricula and courses	Specify ICTs resources: web link/ You tube link/ Audio/Video/Teletexts/Picture/Models/Charts if any	Date of approval from authority	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	---	--	--	--	--
2	--	--	--	--	--	--	--	--
Subtotal (3)(b)								

(3) (c) MOOCs:

(3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula/ Course)  
(In case of MOOCs of lesser credits 05 marks/credit)

Sr. No.	Name of Program where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link/ You tube link/ Audio/Video/Teletexts/Picture/Models/Charts if any	Date of approval from authority If any	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	---	--	--	--	--
2	--	--	--	--	--	--	--	--	--
Subtotal (3)(c)(i)									

(3) (c) (ii) MOOCs (developed in 4 quadrant) per module/lecture (Sponts per module/lecture)

Sr. No.	Name of Program & Course where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link/ You tube link/ Audio/Video/Teletexts/Picture/Models/Charts if any	Date of approval from authority	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	---	--	--	--	--
2	--	--	--	--	--	--	--	--	--
Subtotal (3)(c)(ii)									

(3) (c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant)  
(2points per curricula/ Course)

Sr. No.	Name of Program & Course where content is introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link/ You tube link/ Audio/Video/Teletexts/Picture/Models/Charts if any	Date of approval from authority	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	---	--	--	--	--
2	--	--	--	--	--	--	--	--	--



Subtotal (3)(c)(iii)

Sr. No.	Name of Program/ Course	Course Credits	Title of MIOC/ Curricula	Specify ICTs resources: You tube link/ Audios/ Videos/ e-text/ PPTs/ etc. If any	Date of approval from authority	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--	--
Subtotal (3)(c)(iv)									
Total (3)(c) : (3)(c)(i) + (3)(c)(ii) + (3)(c)(iii) + (3)(c)(iv)									

(3) (d): E-Content

(3) (d) (i) Development of e-Content in 4 quadrants for a complete course/e-book (12 points per curricula/ Course)

Sr. No.	Title of e-Content course/ e-book with no. of pages, ISSN / ISBN NO. if any	Name of Program & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--	--
Sub Total: (3)(d)(i)									

(3) (d) (ii) e-Content (developed in 4 quadrants) per module (5points per module / Course)

Sr. No.	Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Program & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--	--
Sub Total: (3)(d)(ii)									

(3) (d) (iii) Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) (2 points per module / Course)

Sr. No.	Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Program & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co-Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
--	--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--	--
Sub Total: (3)(d)(iii)									

(3) (d) (iv) Editor of e-content for complete course/ paper /e-book (10points per Course / paper)

Sr. No.	Title of e-Content Course with no. of pages, ISSN / ISBN NO. if any	Name of Program & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co-Editors	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents	
--	--	--	--	--	--	--	--	--	
Sub Total: (3)(d)(iv)									
Total (3) (d): (3)(d)(i) + (3)(d)(ii) + (3)(d)(iii) + (3)(d)(iv)									
Total (3): (3)(a) + (3)(b) + (3)(c) + (3) (d)									





**(4) Research Score:**

(4) (a) Research guidance: (Ph.D. : 10 points per degree awarded & 05 per thesis submitted)  
(M.Phil. /P. G dissertation: 2 points per degree awarded)

Sr. No.	Sr. No.	Number of Candidate Enrolled	No. of Theses Submitted with dates	No. of Candidate Degree Awarded with dates	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
	M. Phil. / P.G. Dissertation	---	---	---	---	---	---
	Ph.D.	--	--	--	--	--	--
Sub Total: (4)(a)							

(4)(b) Research Projects Completed: A: More than 10 lakhs (10 points per Project)  
B: Less than 10 lakhs (5 points per Project)

Sr. No.	Type of Project : A/B	Title of Project	Sponsored Agency	Date of Completion	Whether Co-PI	Grant Received (RS.)	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--	--
Sub Total: (4)(b)									

(4) (c) Research Projects Ongoing: A: More than 10 lakhs (5 points per Project)  
B: Less than 10 lakhs (2 points per Project)

Sr. No.	Type of Project : A/B	Title of Project	Sponsored Agency	Duration of Project	Date of Starting	Whether Co-PI	Grant Received (RS.)	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--	--	--
Sub Total: (4)(c)										

(4) (d) Consultancy: (3 points per Consultancy Project)

Sr. No.	Title of Consultancy Project	Sponsored Agency	Date of Starting	Amount Mobilized (Rs. Lakh)	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
Sub Total: (4)(d)							
Total (4) : (4)(a) + (4)(b) + (4)(c) + (4)(d)							



(5) (a) Patents : (10 points per International Patent and 7 points per National Patent)

Sr. No.	Title of patent Project	Patent Number	Sponsored Agency if any	Date of Award	International / National	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
Sub Total: (5)(a)								

(5) (b) \*Policy Document (Submitted to an International Body/Organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

- A: International (10 points per Policy Document)
- B: National (7 points per Policy Document)
- C: State (5 points per Policy Document)

Sr. No.	Title of Policy Document	Name of Submitted Agency	International / National / State	Policy Document Number	Date of Acceptance	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--	--
Sub Total: (5)(b)								

(5)(c) Awards/Fellowship: A: International (7 points per Awards/Fellowship)  
B: National (5 points per Awards/Fellowship)

Sr. No.	Name of Award / Fellowship	Date of Received	International / National	Name of Awardees Academic Body / Association	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	--	--	--	--	--	--	--
2	--	--	--	--	--	--	--
Sub Total: (5)(c)							
Total (5) : (5)(a) + (5)(b) + (5)(c)							

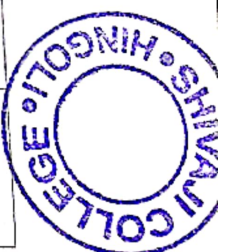
(6) \*Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

International (Abroad): (7 points per Seminars/ Conferences)

International (within Country): (5 points per Seminars/ Conferences)

National: (3 points per Seminars/ Conferences)

State / University Level: (2 points per Seminars/ Conferences)



Sr. No.	Title of Presentation in Academic Session	Title of Conference / Seminar	Mode of Presentation: Invited lectures / Resource Person / Paper presentation	Name of Organizer	Whether International (Abroad) / International (within Country) / National / State / University Level	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
01)	The Role of mindset for Human Well-Being A Empirical Study.	The Role of Psychology in Well-Being-	Paper presentation	Dr. BAMU Chh.Sambh ajinager	National	03		
02)	The Role of Psychology in Well-Being-	The Role of Psychology in Well-Being-	Invited Lecture	Dr. Bannu Chh.Sambh ajinager	National	03		
03)	New Education Policy	New Education Policy	Resource Person	SRTIMU Nanded	University Level	03		
04)	NEP for students inclusive Development	National Education Policy 2020:Adapt ability and Challenges	Paper presentation	Toshnal Aarts, Commerce and Science College Senggaon	National	03		
Total (6) :						12		

**Note: The Research score for research papers would be augmented as follows:** Peer-Reviewed or UGC-listed Journals (Impact factor) to be determined as per Thomson Reuters list; i) Paper in refereed journals without impact factor - 5 Points ii) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 1 and 2 - 15 Points iv) Paper with impact factor between 2 and 5 - 20 Points v) Paper with impact factor between 5 and 10 - 25 Points vi) Paper with impact factor >10 - 30 Points

a) Two authors: 70% of total value of publication for each author.  
 b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

**Joint Projects:** Principal Investigator and Co-investigator would get 50% each.

**Note:**

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b), Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

**Summary of Table 2 (Category III)  
Academic/Research Score**



Details of Academic & Research activities	Self-Appraisal Score	API Score Verified by Committee	Remarks
(1) Research Papers in Peer-Reviewed or UGC Listed Journals	10		
(2) Publications (other than Research papers)	05		
(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula	05		
(4) Research guidance/Projects Completed/Projects Ongoing/Consultancy	---		
(5) Patents /Policy Document / Awards/Fellowship	---		
(6) Invited lectures / Resource Person/ paper presentation in Seminars / Conferences/Full paper in Conference Proceedings	12		
<b>Grand Total of Table 2</b>	<b>32</b>		

**IV SUMMARY OF API SCORES:**

Category	Criteria	Annual API Score
<b>Table 1</b>	Activities: Overall Grading 1. Teaching 2. Involvement in the University/College students related activities / research activities	<b>Good</b>
<b>Table 2(Category III)</b>	Academic/Research Score	<b>32</b>

List of Enclosures : ( Please attach copies of certificates and / or letters sanction orders, papers etc. wherever Necessary)

1	Research Paper Copy - 1	7) Paper presentation Certificate-1
2	Chapter in Book Copy -1	8) Paper Setting Letters BA
3	YouTube Video for BAFY Students	9) Paper Setting Letters MA
4	Paper presentation Certificate-1	10) All University and D-Cap Reliving Letters.
5	Invited Lecture Letter - 1	11) Sample of Teaching PPT's
6)	Resource Person Certificate	12) Psychology for Happiness YouTube Channel Material



**UNDERTAKING**

I **Dr. Sherkar Subhash Tulshiram** undertakes that the information provided is correct as per records submitted by me to College / Institute / University and documents enclosed along with the duly filled in PBAS Proforma.

Date : 01/05/2024

Place : Hingoli

Signature of the faculty with

Designation

.....

Date : 01/05/2024

Place : Hingoli

Head of Department

Signature

Date : 01/05/2024

Place : Hingoli

**Dr. Kishor H. Ingole**

Director, IQAC

**Shivaji College, Hingoli**

Signature of **Principal**

**Shivaji College**

**Hingoli, Dist. Hingoli**

N.B. : The individual PBAS Proforma duly filled along with all enclosures, submitted for CAS promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment Verification.

**Principal**  
**Shivaji College**  
**Hingoli, Dist. Hingoli**